

AGHEXCHANGE

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IN HIGHER EDUCATION.

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Greetings from the AGHE Chair



Dear Colleagues:

With summer coming to an end and students back on campus for a “new normal”, we look forward to a return to familiar routines despite the uncertainties that confront us, including the uptick in COVID cases due to the Delta variant. We can also look forward to the GSA Annual Scientific Meeting in Phoenix, Arizona which will be held from November 10-13. This year, the meeting will be in-person but there will be on-demand access offered as well. Please go to the link in the body of the newsletter for more information. The early-bird registration rate ends on September 1st, so be sure to take advantage of that. Leading up to the meeting, October will be a pre-meeting engagement month with over 50 interest group meetings, including some of particular interest to our community – Community College, Age-Friendly University (AFU), and Intergenerational Learning, Research, and Community Engagement. Also, the AGHE Virtual Business Meeting will be held on Tuesday, October 26 from 1-2 PM EST. In addition, AGHE will be having its “section” lunch on Friday, November 12 from 12-1:30pm. During this time we will have the opportunity to network, honor our new fellows and awardees, and conduct some brief business. We are also planning a social event on the evening of Thursday, November 11th from 7-10pm – the details are being worked out.

September is Intergenerational Month and to celebrate this, the 4th Annual Intergenerational Symposium will be held virtually on Wednesday, September 29th from 7-8:30 pm. It is co-sponsored by Lasell University, Encore Boston Network, the ILRCE Interest Group of GSA, and the Massachusetts Gerontology Association. More information is found in the newsletter. Our own journal, *Gerontology and Geriatrics Education*, is seeking new reviewers.

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This is a wonderful opportunity to contribute to the field as a colleague while staying informed of the newest trends and developments. The call for reviewers is found within. Finally, read about the newly appointed director of the Gerontology Institute at the University of Massachusetts Boston, Professor Jan Mutchler, and the Gerontology Program at the University of North Carolina at Charlotte, headed by Professor Cynthia Hancock. There is much happening in the gerontology education world!

Cheers,

Judy

Register for November's GSA Annual Scientific Meeting

Registration is open for the [GSA 2021 Annual Scientific Meeting](#). Take advantage of the reduced Early-Bird Fee by registering by September 1st!

The meeting will take place from November 10-13, in Phoenix, Arizona. As noted in last month's issue, GSA will also offer an on-demand platform, where all presentations will be uploaded. There will also be an on-demand viewing option for attendees to engage with the scholarship presented at the meeting by viewing papers, symposia, and posters when their schedules permit. Additionally, the Opening Plenary Session and the Kent and Kleemeier Award lectures will be available as streamed sessions.

Both in-person attendees and on-demand registrants will have access to the on-demand content through December 31, 2021 to allow for extra time to view the scientific sessions and posters of interest to them. As such, all attendees can go back to review, reference, and truly absorb the research presented at GSA 2021 at their convenience.

October is Pre-Meeting Engagement Month: Network, Learn, Connect

Looking for ways to further connect with your colleagues and get more involved in GSA/AGHE? Participate in activities scheduled in October as part of GSA's [Pre-Meeting Engagement Month](#)!

Among the highlights are 50+ Interest Group meetings, including the meetings of the educationally-focused Interest Groups, Community College, Age-Friendly University and Intergenerational Learning, Research and Community Engagement.

Mark your calendars for the AGHE Virtual Business Meeting on Tuesday, October 26, 1:00 – 2:00 pm ET. For more information and to register for these meetings, events and more, [click here](#).



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Save the Date: Celebrate September Intergenerational Month!

4th Annual Intergenerational Symposium (Virtual)

Bold Moves: How Generations Can Work Together for Change

Wednesday September 29, 2021

7:00-8:30PM EST

Our communities, our institutions, and the world around us are struggling to respond to major challenges. Solutions to environmental, social, educational, health, economic and other issues often seem to elude our well-intended efforts. What if younger and older people joined forces in an intergenerational pact to make change? Younger people are looking ahead to the next decades of life with a sense of urgency about these issues. Older people are looking back at what has and hasn't worked mindful of their legacy. And all generations are rich with untapped ideas and energies. Join us and a panel of community members and educational partners to explore how we might bring generations together to spark innovation and make progress - beginning with a conversation about climate change and social justice.

[REGISTER HERE](#)

Symposium Sponsors

RoseMary B. Fuss Center for Research on Aging and Intergenerational Studies, Lasell University

Encore Boston Network (EBN)

Intergenerational, Learning, Research, and Community Engagement (ILRCE) Interest Group of the Gerontological Society of America (GSA)

Massachusetts Gerontology Association (MGA)



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Gerontology & Geriatrics Education Seeking Peer Reviewers

Gerontology & Geriatrics Education (Routledge), the official journal of the Academy for Gerontology in Higher Education, is a peer-reviewed journal that focuses on the exchange of information related to research, curriculum development, program evaluation, classroom and practice innovation, and other topics with educational implications for gerontology and geriatrics. It is designed to appeal to a broad range of readers, including faculty, students, practitioners, administrators, and policy makers and is dedicated to disseminating cutting edge and evidence-based knowledge in the field of gerontology and geriatrics education.

The Editors of *Gerontology & Geriatrics Education* recognize that reviewers provide a vital and important service that ensures the quality and integrity of published research. Reviewing is a reciprocal process, helping authors to improve and expand on their work, as well as raising reviewer awareness of new and emerging research. The journal is currently seeking to expand its roster of peer reviewers and we invite individuals who are working within gerontology and geriatrics education to express their interest in joining our international team of reviewers as a referee for submitted papers related to their specific areas of expertise. For more information, please see the [call for reviewers here](#).

UMass Boston Gerontology Institute Names New Director

Professor Jan Mutchler, a faculty member at University of Massachusetts Boston for more than 20 years and the founding Director of the Center for Social and Demographic Research on Aging (CSDRA), has been appointed director of the Gerontology Institute at the university's John W. McCormack Graduate School of Policy and Global Studies.

This is exciting news coming from the university that recently celebrated its [100th+ PhD dissertation defense](#)! To read more about Professor Jan Mutchler and her accomplishments, please visit the [UMass Gerontology Institute Blog](#).

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Program Spotlight: University of North Carolina at Charlotte

Program Name: Gerontology Program

Program Started: 1986

College/Department: Jointly supported by the College of Liberal Arts and Sciences as well as the College of Health and Human Services

Degrees Offered: Graduate Certificate in Gerontology; Minor in Gerontology

Program Highlights: The Gerontology Program at The University of North Carolina at Charlotte offers an undergraduate minor and graduate certificate. Our minor prepares students from multiple and diverse majors across the University to work with older adults and their networks. We attract majors from Sociology, Psychology, Social Work, Nursing, Health Communication, Health Systems Management, and Exercise Science, among others. All of our minors complete 100 hours of experiential learning via our service-learning and field placement experiences. Our graduate certificate students complete 12 hours of coursework. Our required graduate course focuses on the diverse experiences of aging. Additionally, each certificate student will take one elective in social sciences, health sciences, and administration. We have a large and diverse group of faculty affiliates teaching our courses and engaged in aging related research. We also have a broad array of community partners with whom we work in multiple ways.

Qualified undergraduate students can begin the graduate certificate as an early entry student. Students who choose to complete both the minor and graduate certificate are prepared with 30 hours of gerontological education! Those interested in learning more about the Gerontology Program at UNC Charlotte can go to gerontology.uncc.edu where we have a wealth of programmatic information.

For More Information, please contact Dr. Cynthia Hancock, Gerontology Program Director
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